

ABSOLUTE RATING: **Excellent**
IMPROVEMENT RATING: **Good**

Number of high schools with students similar to ours: 27. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.
(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Good
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	81.3	86.8	81.3	71.0	75.2	76.0
• Passed 2 subtests	11.9	9.4	10.6	16.2	14.5	14.0
• Passed 1 subtest	5.0	3.8	7.2	8.2	7.1	6.9
• Passed no subtests	1.9	0.0	1.0	4.7	3.1	3.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	34.1%	27.9%
% of seniors who met the SAT requirement	34.1%	29.3%
% of seniors who met the grade point average	67.4%	55.8%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	94.9%	34.1%	N/A until 2003
Students with disabilities other than speech	N/A	0.0%	
Students without disabilities	94.9%	35.8%	
Gender			
Male	96.1%	22.0%	
Female	93.8%	44.3%	
Ethnic Group			
African American	87.5%	0.0%	
Hispanic	N/A	N/A	
White	95.3%	36.1%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	92.6%	26.7%	
Pay for lunch	95.4%	35.1%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	90.2%
Completers placed	95.4%
Eligible students enrolled	17.4%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,993	N/A	\$5,049	\$5,668
• Prime instructional time	90.0%	Down from 91.0%	91.1%	90.1%
• Student-teacher ratio	24.6 to 1	N/A	26.5 to 1	25.1 to 1
STUDENTS (n=765)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	71.1%	N/A	55.6%	40.0%
• Attendance rate	94.7%	Down from 95.9%	95.7%	95.3%
• Retention rate	7.7%	Down from 9.1%	7.5%	10.0%
TEACHERS (n=55)				
• Professional Development days per teacher	6.6 Days	Down from 6.8	7.3 Days	7.5 Days
• Attendance rate	96.1%	Up from 96.0%	95.8%	95.7%
• Teachers with advanced degrees	56.4%	Up from 55.2%	54.8%	49.4%
• Continuing contract teachers	90.9%	Up from 79.3%	82.2%	81.0%
• Teachers with out-of-field permits	0.0%	No change	2.4%	3.0%
• Teachers returning from the previous school year	88.2%	Up from 86.4%	86.7%	85.2%
• Average teacher salary	\$39,877	Up 8.2%	\$38,357	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	3.6%	Up from 2.7%	2.7%	2.9%
• Percentage of expenditures spent on teacher salaries	59.6%	N/A	57.4%	56.4%
• Principal's years at the school	2.0	N/A	3.0	3.0
• Percent of parents attending conferences	69.9%	N/A	53.8%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	9.3%	Down from 9.9%	6.6%	10.1%
• Suspended or expelled	31	N/A	27	29
• Gifted and talented	29.3%	Down from 49.2%	10.5%	7.4%
• With disabilities other than speech	10.2%	Up from 9.3%	9.0%	10.7%
• Career/technology students in co-curricular organizations	12.7%	N/A	2.7%	4.5%
• Enrollment in career and technology center courses	133	N/A	408	350
• Career students participating in work-based experiences	23.4%	N/A	26.7%	23.1%





PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

In the 2000–01 school year, Gilbert High School students experienced success in academics as well as success in extra-curricular activities.

Exit Exam scores hit a five-year high in Spring 2000 as 98.7 percent of GHS 10th graders taking the exam for the first time met standard on the math portion, while 94.3 percent met standard on the writing portion, 90.6 met standard on the reading portion and 86.8 percent met standard on all three.

In addition, 84.1 percent of the students taking Advanced Placement Exams scored "3" or better. Students must score at least "3" to get college credit for their Advanced Placement course work.

Our Scholastic Aptitude Test (SAT) scores reached an average score of 1036 — the highest in four years. Eighty-seven seniors (68 percent of the senior class) qualified for LIFE Scholarships. Economics classes created a Junior Achievement business and, with a matching grant from a Columbia businessperson, donated more than \$6,000 to various Lexington County community agencies.

Gilbert High School faces several challenges that need to be addressed. The first challenge is the loss of instructional time due to excessive student absences and an unacceptably high drop-out rate. We intend to do extensive counseling and mentoring with individual students to improve students' time on task and attendance.

A second concern that will receive attention is the area of reading. While the scores for math and writing are considerably higher than state averages, there is room for improvement in our reading scores. We are asking the entire teaching staff to incorporate instructional strategies to support reading for comprehension in all academic areas. We are updating our collection of reading material in the Media Center to support our reading initiatives.

Offering a variety of elective and occupational courses that prepare students for post-secondary studies and real-world job demands is a challenge for a school the size of Gilbert High. We will also address incorporating technology into the instructional program by expanding our course selections and integrating technology with learning practices.

This report was prepared in collaboration with School Improvement Council Chair Andrew Cook.
Paul R. Shealy

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	88.6	81.3	(Avail. 2002)
Satisfied with social and physical environment	90.9	84.4	
Satisfied with home-school relations	88.1	82.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3201001

Gilbert High
146 Main Street
Gilbert, SC 29054

Grades 9-12 High School

Enrollment: 765 Students

Principal

Mr. Paul Shealy 803-892-1100

Superintendent

Dr. Karen C. Woodward 803-951-8363

Board Chair

Mr. James H. Riddle Jr. 803-356-4977



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com